**Esther Study Assignments 1**—*Activity Sheet 10*

1. Read Esther 2:2–9. Circle the words below that correctly complete the sentences.

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The king of Persia wanted a new **horse** / **queen** / **crown**. His advisors came up with a plan. The king sent for all the young **jewels** / **ponies** / **women** to come to his palace so he could choose the most beautiful one. Among the young women in the city was a Jewish girl named **Esther** / **Sarah** / **Brittany**. She had been raised by her cousin Mordecai after her parents died. She was very **quiet** / **beautiful** / **stubborn**. Esther went to live at the king’s **barn** / **beach** **house** / **palace** along with the other beautiful young women. Esther made a good impression on the man in charge of the **jewels** / **women** / **ponies**. He gave her special privileges.

2. In chapter two of Esther, read verses 10–12, verse 15, and verses 17–18. Circle the words below that correctly complete the sentences.

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Because her foster-father, Mordecai, had told her not to, Esther did not tell anyone that she was a **Jew** / **supermodel** / **spy**. Each of the young **horses** / **women** / **jewels** received special beauty treatments for a year, and then was sent to the king. When it was Esther’s turn, **nobody** / **some** / **everyone** that saw her liked her. King Ahasuerus (uh-HAZ-yoo-EHR-russ) chose Esther over all the other women. He put the royal **crown** / **hairspray** / **baseball** **cap** on her head and made her his queen.